

Mock Assessment Form - Presentation

Level 3 Supply Chain Practitioner (Fast Moving Consumer Goods (FMCG))

Assessment Method: Presentation

This Mock Assessment Form has been developed to support the tutor in preparing the Apprentice for the presentation component of the project and presentation during their End-point Assessment for Supply Chain Practitioner (Fast Moving Consumer Goods (FMCG)) – **ST021 v1.1.**

Grading criteria

Data analys	Data analysis						
Grading criteria		Achieved Yes/No	Comments				
Pass	Analyses supply chain data, derived from data management systems, tools and key performance indicators, to identify trends or themes that affect the fast-moving consumer goods supply chain. (K2, K6, S10)						
Pass	Applies the principles of root cause analysis and problem- solving techniques to lead on and carry out problem solving activities in line with task requirements. (K16, S12)						
Distinction	Reflects and amends their approach during the analysis process, based on trends and themes they have identified to refine approach and ensure outcomes best support and inform the project scope. (K2, K6, K16, S10, S12)						



Sample Questions: Pass Criteria				
K2, K6, S10				
Tell me about how you analyse data to identify trends in the supply chain.	Yes		No	
Give me an example of when you have used data management systems to identify themes that affect fast moving consumer goods?				
K16, S12				
How have you applied root cause analysis to carry out problem solving in the supply chain?	Yes		No	
Can you explain the techniques you use to problem solve to ensure tasks are completed?				
Sample Questions: Distinction Criteria				
K2, K6, K16, S10, S12				
Can you give me an example of when you have changed your approach to a project, based on your data analysis?	Yes		No	
Tell me about when you have refined your approach to a project to support the best possible outcome.				



Continuous	improvement						
Grading crit	eria	Achieved Yes/No	Comments				
Pass	Uses continuous improvement principles and techniques to improve performance in the supply chain. (K7, S5)						
Pass	Uses the outcomes of problem-solving activities to improve performance in the supply chain. (K10, S6)						
Distinction	Justifies their solutions to problems and the positive impact they make to the business. (K7, S5)						
Sample Que	stions: Pass Criteria						
	example of a continuous improvement technique used to impro	ove the supp	ly chain.	Yes		No	
Tell me about a time when you have implemented changes to improve the performance of the supply chain.				Yes		No	
K10, S6							
How do you	How do you use the outcomes of problem solving to positively impact the business? Yes No						
Sample Questions: Distinction Criteria							
K7, S5							
Give me an example of a positive impact you have had on the business as a result of your problem-solving activities.			Yes		No		
What is the impact on the business of finding solutions to problems?			Yes		No		



Communica	Communication and Collaboration						
Grading crit	Grading criteria		Comments				
Pass	Communicates data and information in a written context, suitable to the audience. (K20, S16)						
Pass	Uses verbal communication techniques suitable for the context, adapting style and use of terminology to suit the audience. (K19, S15)						
Pass	Applies team working principles, collaborating within teams and with stakeholders, to ensure project objectives are achieved. (S8, K27, B5)						
Pass	Responds and adapts to work demands and situations when planning and completing tasks and organising others in the team. (K28, B4)						
Pass	Identifies, organises and uses resources to plan and with consideration for cost, quality. (S23)						
Distinction	Justifies how they have balanced cost and quality in the planning, prioritising and completion of project tasks. (K28, B4)						



Sample Questions: Pass Criteria						
K20, S16						
Give me an example of when you have communicated data in writing.	Yes		No			
How have you ensured that data communicated in writing is suitable for the audience?	Yes		No			
K19, S15	·		·			
Can you give me an example of how you have adapted verbal communication to meet a situation?	Yes		No			
Tell me about how you change your verbal communication techniques to suit the audience.	Yes		No			
S8, K27, B5						
Give me an example of when you have worked as part of team in your work.	Yes		No			
Can you tell me about a time you have collaborated with stakeholders to ensure a project is completed?	Yes		No			
K28, B4						
Can you explain to me how you adapt to meet work demands?	Yes		No			
How do you plan and organise with others in your team?	Yes		No			
S23						
Can you tell me about a situation where you have used a resource plan?	Yes		No			
Give me an example of when you have organised resources in order to meet quality requirements.	Yes		No			



Sample Questions: Distinction Criteria					
K28, B4					
How do you balance the costs for a project with the need for completion?	Yes		No		
Can you give me an example of when you have had to plan a project ensuring you meet quality markers?	Yes		No		



Digital							
Grading crite	Grading criteria Achieved Yes/No Comments						
Pass	Uses IT and digital systems, complying with data protection and cyber security regulations and policies, to achieve project and organisational aims and meet client or customer needs. (K29, S4)						
Distinction	Outlines the benefits to the business of ensuring GDPR and cyber security regulations and policies are followed. (K29, S4)						
Sample Questions: Pass Criteria							
K29, S4							
Tell me abou	Tell me about the IT systems you use to meet customer needs.						
Can you give me an example of how you meet cyber security regulations/policies in you work?			Yes		No		
Sample Questions: Distinction Criteria							
K29, S4							
What are the benefits to the business for maintaining GDPR?			Yes		No		
What are the benefits to the business for following cyber security regulations?				Yes		No	



Document History

Version	Issue Date	Changes	Role
v1	04/02/2025	First published	Qualification Development Manager