

## **Mock Assessment Form**

# **Level 3 End-point Assessment for Recruiter**

### Assessment Method: Presentation with Questions

This 'Mock Assessment Form' has been developed to support the tutor in preparing the Apprentice for their presentation with questions during their End-point Assessment for Recruiter – ST1421 v1.0.

#### **Grading Criteria**

Theme: Rec	ruitment processes		
Grading Crit	teria	Achieved Yes/No	Comments
Pass	Describes their approach to managing the recruitment, assessment, and selection process for candidates to support them throughout the recruitment lifecycle, including those who require reasonable adjustments. (K4 K18 S10)		
Pass	Outlines the techniques and networking and marketing tools they use when sourcing vacancies and candidates in line with stakeholder requirements and organisational policies and procedures, and how they research, identify, and attract candidates using methods to satisfy job requirements. (K10 K13 S2 S6)		
Pass	Explains how they take accountability and ownership of their tasks and workload when creating, planning, managing, and monitoring the performance of recruitment campaigns to meet stakeholder requirements. (K12 S5 B3)		



Distinction	Justifies their approach to managing the recruitment, assessment, and selection process for candidates, making recommendations for how they can enhance support for candidates throughout the recruitment lifecycle. (K4 K18 S10)	
Distinction	Evaluates the effectiveness of candidate sourcing techniques and tools used by their organisation in attracting candidates when sourcing vacancies. (K10 K13 S2 S6)	

Sample Questions: Pass Criteria			
K4 K18 S10			
Can you provide an example of when you have provided additional advice to support a candidate during the recruitment process?	Yes	No	
Can you explain the onboarding process you follow and any aftercare service you may provide to candidates?		No	
K10 K13 S2 S6			
Can you explain the candidate sourcing techniques you use to ensure adequate response rates?	Yes	No	
Can you provide an example of a sourcing activity you have completed and the attraction techniques you used?	Yes	No	
K12 S5 B3			
Can you explain how you manage and prioritise your workload to meet clients or hiring managers needs?	Yes	No	
Can you explain the tools and techniques you use to keep on track when managing recruitment campaigns?	Yes	No	



Sample Questions: Distinction Criteria				
K4 K18 S10				
Can you explain how you provide enhanced support for candidates who may require reasonable adjustments?	Yes		No	
K10 K13 S2 S6				
Tell me how you would review the effectiveness of your organisation's sourcing techniques?	Yes		No	
Can you explain how you review the effectiveness of the tools you use to attract candidates?	Yes		No	



Theme: Stakeholder engagement and management					
Grading Criteria		Achieved Yes/No	Comments		
Pass	Explains how they develop, manage, and maintain relationships with stakeholders, engaging them to review recruitment processes and services in order to identify opportunities to improve their own performance and ensure continuous improvement. (K1 K14 S3 S12 S13 B4)				
Distinction	Evaluates the impact of continuous improvement activities on the recruitment process and services, stakeholder engagement and their own performance. (K1 K14 S3 S12 S13 B4)				

Sample Questions: Pass Criteria			
K1 K14 S3 S12 S13 B4			
Can you describe the different stakeholders involved in the recruitment process and how you manage each?	Yes	No	
Can you explain the different roles of stakeholders within the recruitment process?	Yes	No	
Can you explain how you manage your own continuous development to improve within your role?	Yes	No	

Sample Questions: Distinction Criteria			
K1 K14 S3 S12 S13 B4			
Can you provide any positive examples of how your continuous improvement activities have improved stakeholder engagement?	Yes	No	
How does your continuous improvement activities impact your own performance?	Yes	No	



Theme: Org	Theme: Organisational strategy				
Grading Crit	eria	Achieved Yes/No	Comments		
Pass	Explains how they plan and prioritise activities and allocate and manage resources within budget requirements to meet the organisation's recruitment strategy and processes and increase talent and client pipelines. (K21 K22 S21)				
Pass	Demonstrates how they utilise ethical and sustainable recruitment strategies, processes and working practices to identify and apply sustainable and greener methods of working. (K23 S19)				
Distinction	Evaluates the extent to which their planning and prioritising of activities and management of resources has increased talent and client pipelines. (K21 K22 S21)				

Sample Questions: Pass Criteria			
K21 K22 S21			
How do you plan and prioritise activities to meet the organisation's recruitment strategies?	Yes	No	
How do budget constraints impact on your own role?	Yes	No	
Can you tell me how you allocate and manage resources throughout the recruitment life cycle?	Yes	No	
K23 S19			
Can you explain how your approach to working practices reduces carbon emissions?	Yes	No	
Can you explain your organisation's approach to greener methods of working?	Yes	No	



Sample Questions: Distinction Criteria			
K21 K22 S21			
Can you evaluate how your recruitment budget fits into the organisation's business strategy?	Yes	No	
Can you evaluate how your planning and prioritising of activities has increased talent and client pipelines?	Yes	No	



Theme: Technology and software				
Referenc	ce to assessment requirements (Knowledge and Skills)	Achieved Yes/No	Comments	
Pass	Explains how they ensure compliance with organisation and legislation requirements when using technology and software tools to manage information and recruitment activities. (K19 S15)			

Sample Questions: Pass Criteria			
K19 S15			
Can you tell me how technology and software tools can be used to support recruitment management activities?	Yes	No	
When using technology to manage information, how do you ensure compliance with organisation and legislation requirements?	Yes	No	



#### **Document History**

Version	Issue Date	Changes	Role
V1	18/02/2025	First published	Qualification Development Manager