

# Professional Discussion Mapping Document

## Level 3 Teaching Assistant

All columns of this mapping document are to be completed prior to the Gateway stage and submitted with the apprentice's evidence. Please refer to the End-point Assessment toolkit for mapping of evidence.

**Please note:** The training provider must submit all of the evidence electronically, via the 'online system' on the apprentice's dashboard, allowing the evidence package to be viewed remotely. VTCT Skillsfirst will not accept a link to an apprentice's individual e-portfolio. All evidence must relate to 'real' work completed by the apprentice, evidence from simulated activities is not allowed.

Evidence number <i>(typically, 10 pieces of evidence)</i>	KSBs:	Knowledge, Skills and Behaviours criteria:	Type of evidence submitted:	Reference number:
<b>Example:</b>				
1	K3	The stages of development for children and young people.	Written Assignment pages 2-4	1.1
	K1	The importance of providing feedback.		
	K3	The stages of development for children and young people.		
	K4	The principles of target setting to support the next steps in learning.		
	K5	The impact of transition on learners and strategies to support them.		
	K7	The learning, assessment, and feedback cycle.		

Evidence number <i>(typically, 10 pieces of evidence)</i>	KSBs:	Knowledge, Skills and Behaviours criteria:	Type of evidence submitted:	Reference number:
	<b>K10</b>	The curriculum intent, how it is implemented, and the intended impact.		
	<b>K11</b>	Prevent, safeguarding and health & safety legislation, guidance, and procedures.		
	<b>K14</b>	Types of learning intervention.		
	<b>K15</b>	How to support learner’s wellbeing, mental health and pastoral needs, including referral to other professionals or services.		
	<b>K16</b>	The pastoral and academic behaviours learners will display.		
	<b>K17</b>	The impact of enrichment activities on learners.		
	<b>S4</b>	Adapt resources to support all learners.		
	<b>S8</b>	Comply with legislation, guidance, and procedures for prevent, safeguarding and health & safety.		
	<b>B3</b> <b>B4</b>	Respect and promote equality, diversity, and inclusion. Be committed to improving their own delivery through reflective practice.		
	<b>B5</b>	Engage with research to establish best practice.		

## Declaration of Authenticity

The work submitted for the package of information must be the apprentice's own work. Should this evidence be copied from someone else or plagiarised in any other way, the apprentice's End-point Assessment result may be void.

## Apprentice Declaration

I confirm that all of the evidence submitted to VTCT Skillsfirst for my Professional Discussion is my own work.

Apprentice name:	
Apprentice signature:	
Date:	

## Training Provider/Employer Declaration

*The following declaration can be provided by the training provider or the employer.*

I have authenticated the apprentice's work and I am satisfied that to the best of my knowledge, the work submitted is solely that of the apprentice.

Training provider/employer name:	
Training provider/employer signature:	
Date:	