VTCT SKILLS LEVEL 2 FUNCTIONAL SKILLS QUALIFICATION IN ENGLISH: READING

PRACTICE MARK SCHEME

FSRO208

Q	Response	Marks	SoS
T1 1	What is the purpose of Text 1? Explain how you know this. Candidate has identified purpose eg • to provide information about acupuncture • to explain what acupuncture is / does / treats • to give a positive impression of / promote acupuncture • to persuade people to come to the Westfield Centre • to let people know that the Westfield Centre offers acupuncture. Candidate gives brief explanation of only one reason. Candidate gives thorough explanation of one reason or brief explanations of more than one reason. Indicative content Explanation might include: • it is a information sheet so it is to give information about acupuncture • the subheadings ask questions, which indicate the purpose and are answered in the sections • everything it says about acupuncture is positive / promotes it / there is no suggestion that it does not work • it tells you to book a consultation/contact them for more information. Accept any other valid explanation based on information from the text.	 1 1 1 1 1 **(max 1)** 1 2 **(max 2)**	13
2	Give a definition of holistic therapy, as stated in Text 1. Candidate has given valid definition using relevant information from the glossary eg • it treats the whole person • does not just treat the symptoms.	 1 1 **(max 1)**	15

3	Identify two organisational features used by the author of Text 1. Give one example of information which each feature helps you find.
	
	Candidate has identified organisational features eg
	• heading
	• subheadings
	• image / caption
	• table / box (containing glossary).
	
	Candidate has given examples of information these features help them to find eg
	• (Heading helps to find)
	   o subject of text/what it is about
	   o that the text is about acupuncture
	• (Subheadings help to find)
	   o what each section is about
	   o particular information you require
	• (Image / caption helps to find)
	   o visual representation of relaxation promoted by acupuncture
		
		1
		1
		1
		1
		(max 2)
		
		1
		
		1
		
		1
			16

	○ how the needles are used		
	• (Table / box helps to find) ○ glossary ○ the meaning of difficult/specialist/key words. Accept any other valid example based on information from the text.	1 **(max 2)**	
4	What does it mean when acupuncture is described as having an 'antiarrythmic' effect? Candidate has used the glossary to describe what is meant by acupuncture having an 'antiarrythmic' effect ie that it prevents / alleviates heartbeat irregularities.	1 **(max 1)**	15
T2 5	The writer of Text 2 has given a great deal of detail about the person they are looking for as well as what the applicant might expect. Why do you think they have done this? Candidate has explained why T2 contains details of both aspects eg • it needs to explain what they expect the successful applicant to do / what kind of person they need (in order to find someone suitable) • applicants will want to know what they would be expected to do • applicants will want to know the pay / expenses / hours / location • applicants will want to know about any additional requirements (other qualifications / CPD / uniform) Accept any other valid reason based on information from the text.	 1 1 1 1 **(max 2)**	11
6	What is meant by 'empathetic' as used in this text? Candidate has explained what is meant by 'empathetic' using relevant information from the footnote ie able to understand and experience what another person is feeling. Accept any other valid reason based on information from the text.	 1 **(max 1)**	15
T3 7	In Text 3 Akash says he felt nervous before the acupuncture. How does he feel during the procedure? Explain why you think this. Candidate has identified Akash's feelings eg • he felt reassured/he did not feel nervous • he felt sleepy. **Do not accept**: he did not feel any pain. Candidate has given valid reason eg • (reassured / not nervous) he says she was right (that he would barely feel a thing) / he felt only the slightest prick (when the needles went in) • (sleepy) he says he almost drifted off. Accept any other valid reason based on information from the text.	 1 1 **(max 1)** 1 1 **(max 1)**	18a

8	In Text 3 Akash says to Sam, "I thought you might be interested in how I got on". Is this a fact or an opinion? Explain why you think this.		18b
	Candidate has distinguished between fact and opinion and has identified that it is an opinion.	1 **(max 1)**	
	Candidate has followed the argument to explained why eg • he says he thought it, so it is only his opinion • he says Sam *might* be interested, so it is not certain.	1 1	
	Accept any other valid explanation based on information from the text.	**(max 1)**	
9	In Text 3 Akash frequently uses brackets. Give two reasons why you think he does this.		14
	Candidate identifies reasons why Akash frequently uses brackets eg • he is giving information not strictly related to the point he is making / additional information • he is making asides • the information inside the bracket is not really needed and what he is saying could be understood without this information.	1 1 1	
	Accept any other reasons based on information from the text.	**(max 2)**	
AT 10	Compare the views of the writers of Text 2 and Text 3 about the personal qualities an acupuncturist should have, and how these views are conveyed.		12
	<u>Views</u> • Limited comparison of views from both texts, Comparison may be implicit through juxtaposition of related ideas or listing (eg T2 says an acupuncturist must be able to put patients at ease / T3 says Lynn made him feel comfortable.) • Clear and explicit comparison of views from both texts (eg T2 says an acupuncturist must be empathetic and non-judgemental, which are qualities shown by Lynn in T3 as Akash says he likes her because she was very understanding and didn't tell him off.)	1 2 **(max 2)**	
	<u>How views are conveyed</u> • Some indication of how views have been conveyed in both texts but no comparison (eg T2 uses listing / T3 uses a simple sentence.) • Clear and explicit comparison of how views are conveyed in both documents (eg T2 is explaining what is required of any acupuncturist using formal / professional language whereas T3 is describing a particular acupuncturist using informal / straightforward language.)	1 2 **(max 2)**	
11	Which text do you think is the least biased? Using all three texts, explain your selection.		17
	Candidate has identified T2 as the least biased.	1 **(max 1)**	
	Candidate has justified their selection as the least biased, using information only from that text.	1	

		Candidate has justified their selection of by reference to T2 and one other text.	2	
		Candidate has justified their selection as the least biased by reference to all three texts.	3 **(max 3)**	
		Accept justification of any text selected, if explanation is given based on information from the texts.		
		<u>Indicative Content</u> Reasons might include: T1 is an information sheet issued by a professional organisation to explain one of their treatments / explains acupuncture without giving an opinion / is promoting acupuncture so bias is implicit. T2 is advertising a vacancy for an acupuncturist in a specialist / medical magazine / on behalf of a professional organisation so appears to be objective - does not promote acupuncture; merely talks about what is needed for a particular role within that area. T3 is a thank-you for a referral to an acupuncturist/he is having more sessions so must be feeling some benefits. All positive – no negatives. Accept any other valid reason based on information from the text.		
12		Identify the styles of writing in Text 1 and Text 3. Give one example from each text which suggests that style of writing. Candidate has identified the style of writing of T1 and T3 eg T1's style is		19
		• formal • factual • impersonal • specialist.	1 1 1 1 **(max 1)**	
		T3's style is • informal • personal • colloquial/casual • narrative.	1 1 1 1 **(max 1)**	
		Accept any other valid response based on information from the text.		
		Candidate has given an example of each style eg T1 • (formal / factual / impersonal) acupuncture is an ancient form of healing / can be traced back over 2500 years • (specialist) qi / meridians / holistic.	1 1 **(max 1)**	
		T3 • (informal / personal) I was a bit nervous at first / I almost drifted off / I really liked Lynn • (informal / colloquial / casual) Hey Sam / See you soon / [she] didn't tell me off • (narrative) I felt only the slightest prick / and relaxed with soft music playing in the background.	1 1 1 **(max 1)**	
		Accept any other valid example based on information from the text.		

VTCT SKILLS LEVEL 2 FUNCTIONAL SKILLS QUALIFICATION IN ENGLISH: READING – SETTING MATRIX (FSRO208)

Learning aims and outcomes	Ref	Scope of Study	Question numbers – marks available	Assessment weighting
Read a range of different text types confidently and fluently.	11	Identify the different situations when main points are sufficient and when it is important to have specific details.	Q5 (2)	2 marks
	12	Compare information, ideas and opinions in different texts, including how they are conveyed.	Q10 (4)	4 marks
	13	Identify implicit and inferred meaning in texts.	Q1 (3)	3 marks
	14	Understand the relationship between textual features and devices and how they can be used to shape meaning for different audiences and purposes.	Q9 (2)	2 marks
	15	(Use a range of reference materials) and appropriate resources eg glossaries/legends/keys for different purposes, including to find the meaning of words in straightforward and complex sources.	Q2 (1) Q4 (1) Q6 (1)	3 marks
	16	Understand organisational features and use them to locate relevant information (in a range of straightforward and complex sources.	Q3 (4)	4 marks
	17	Analyse texts of different levels of complexity, recognizing their use of vocabulary and identifying levels of formality and bias.	Q11 (4)	4 marks
	18a	Follow an argument, identifying different points of view.	Q7 (2)	4 marks
	18b	Follow an argument, distinguishing fact from opinion.	Q8 (2)	
	19	Identify different styles of writing and writer's voice.	Q12 (4)	4 marks
		TOTAL MARKS	30	30 marks