



Mock Assessment Form

Level 3 End-point Assessment for Early Years Educator

Assessment Method: Professional discussion underpinned by a portfolio of evidence

This Mock Assessment Form has been developed to support the tutor in preparing the Apprentice for their Professional Discussion during their End-point Assessment for Early Years Educator - **ST0135 v1.3**.

Grading criteria

Equality, diversity and inclusion		
Grading criteria	Achieved Yes/No	Comments
Pass		
Describes the importance of respecting social and cultural contexts and EDI whilst supporting a child to develop a positive sense of their own identity and culture. (K1, S12)		
Pass		
Describes the legal rights of each child and how these legal rights are met according to the individuals current and future needs. (K7)		
Pass		
Describes the statutory and non-statutory frameworks and guidance for provision in the early years, including SEND. (K6)		

Sample Questions: Pass Criteria		
K1, S12		
Can you explain why it is important to respect social and cultural contexts, as well as Equality, Diversity, and Inclusion (EDI), when supporting a child in developing a positive sense of their own identity and culture? Please provide examples of how you would implement these principles in your daily practice.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Describe how your setting's policies on equality, diversity, and inclusion influence your daily practice. How do you ensure that these policies are reflected in your interactions with children and their families?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
K7		
Can you describe the legal rights of children and explain how these rights are upheld in your setting to meet both their current and future needs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Describe how your setting's policies and procedures support the legal rights of children. How do you ensure these policies are effectively implemented to meet the individual needs of each child, both now and in the future?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
K6		
Can you explain what statutory and non-statutory frameworks are in early years education? How do these frameworks help us support children, especially those with special educational needs and disabilities (SEND)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
How do the statutory and non-statutory frameworks help us include all children, no matter their abilities or needs? What are some ways you make sure every child feels included and supported?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Safeguarding			
Grading criteria		Achieved Yes/No	Comments
Pass	Describes the indicators of abuse for children and colleagues, and the actions taken to protect individuals at risk of abuse in line with safeguarding policies and procedures. (K2, K3, S1, B3)		
Pass	Justifies how they apply legislation, policy, and procedure in order to protect the health, safety, and wellbeing of children within the setting. (K4, S2)		
Distinction	Evaluates decisions taken when applying policies and procedures related to children's wellbeing. (K2, K3)		

Sample Questions: Pass Criteria		
K2, K3, S1, B3		
Can you tell me about the signs that might indicate a child or a colleague is being abused? What steps would you take to protect someone at risk, following the safeguarding policies and procedures in your setting?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Can you explain the key steps in your setting's safeguarding policy for reporting suspected abuse?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
K4, S2		
Reflect on a time when you had to apply legislation, policy, and procedure to handle a health or safety concern. What did you do, and how did these guidelines help you protect the child's wellbeing?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Can you explain the key steps in your setting's safeguarding policy for reporting suspected abuse?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Sample Questions: Distinction Criteria		
K2, K3		
Can you tell me about a time when you had to make a decision to help a child's wellbeing? How did it go, and what did you learn from it? Is there anything you might do differently next time?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
How do you look back on the decisions you make using policies and procedures? Can you share a time when you had to rethink your approach to better help a child's wellbeing?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Relationships		
Grading criteria	Achieved Yes/No	Comments
Pass Describes the role of an early years educator, colleagues, and different agencies and how developing confident professional relationships and interactions ensures the needs of the child are met. (K8, K9, K13, S5, B1)		
Pass Explains how parents, carers and other key individuals impact a child's learning and development and how this can be enhanced by developing professional collaborative relationships with parents, carers and other key individuals. (K12, K14, S6)		
Pass Explains the significance of attachment, and how they apply theories of attachment to support the development of relationships with children. (K11, S8)		
Distinction Analyses the impact of professional multi-agency relationships and co-operation with parents, families and carers on child development. (K8, K12, K14)		

Sample Questions: Pass Criteria		
K8, K9, K13, S5, B1		
Why is it important to build good relationships with your colleagues and other professionals? How does this help you in your role as an early years educator?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
What different agencies do you work with to support children (like health visitors or speech therapists)? How do these partnerships help meet the needs of the children?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Can you share a story about a time when working well with others (like colleagues or outside agencies) made a big difference for a child in your care?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
K12, K14, S6		
Can you explain how parents and carers influence a child's learning and development? Why is their role so important?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
What are some practical ways you can involve parents and carers in their child's learning? How do you communicate and collaborate with them to support the child's development?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Besides parents and carers, who else plays a key role in a child's learning and development (like grandparents, teachers, or therapists)? How do these people contribute?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
K11, S8		
Can you tell me how understanding attachment theory help in creating a supportive and nurturing environment for children	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Are you able to describe the different types of attachment styles. How might each style affect a child's behaviour and emotional development	Yes <input type="checkbox"/>	No <input type="checkbox"/>
How does secure attachment influence a child's future relationships and social skills	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Sample Questions: Distinction Criteria		
K8, K12, K14		
Why is it important for parents, families, and carers to be involved in multi-agency meetings about a child's development? What positive outcomes can result from this cooperation?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
What challenges might arise when professionals from different agencies try to work together with families? How can these challenges be overcome?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Can you discuss a situation where effective multi-agency collaboration made a significant difference in a child's life? What were the key factors that led to this success?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Learning and child development		
Grading criteria	Achieved Yes/No	Comments
Pass Explains how children learn from conception to age 7, the interaction and impact of biological and environmental factors, and the implications for practice. (K16)		

Learning and child development		
Assessor Questions	Achieved Yes/No	Comments
K16 1. Can you tell me about some key milestones in a child's development from birth to age 7, and how do both biological and environmental factors contribute to reaching these milestones? 2. Why is it important to balance both nature (genetics) and nurture (environment) when thinking about how children develop? How can this understanding help in practice 3. What are some important things that happen in a child's development from when they are born until they turn 7? How do both their biology and their surroundings play a part?		

Sample Questions: Pass Criteria		
K16		
Can you tell me about some key milestones in a child’s development from birth to age 7, and how do both biological and environmental factors contribute to reaching these milestones?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Why is it important to balance both nature (genetics) and nurture (environment) when thinking about how children develop? How can this understanding help in practice	Yes <input type="checkbox"/>	No <input type="checkbox"/>
What are some important things that happen in a child’s development from when they are born until they turn 7? How do both their biology and their surroundings play a part?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Continuous professional development			
Grading criteria		Achieved Yes/No	Comments
Pass	Explains how they reflect on their practice to inform their CPD needs and develop professionally and personally, including how they have engaged in supervision. (K27, S21, B6, B8)		
Distinction	Evaluates how continuous professional development has impacted on provision and improved outcomes for children. (K27, S21, B8)		

Sample Questions: Pass Criteria		
K27, S21, B6, B8		
Can you describe how you reflect on your practice to identify your Continuing Professional Development (CPD) needs? How has this reflection helped you grow both professionally and personally? Additionally, how have you engaged in supervision to support your development?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Can you share an example where reflecting on your practice led to a significant change in your approach or methods? What was the outcome?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
In what ways has engaging in supervision influenced your approach to reflective practice? Can you provide a specific example?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Sample Questions: Distinction Criteria		
K27, S21, B8		
What improvements have you noticed in children's learning and development as a result of your CPD efforts?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Can you describe a specific CPD activity you participated in? How did it change the way you work with children?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
What improvements have you noticed in children's learning and development as a result of your CPD efforts?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Can you share a success story where your new skills or knowledge from CPD made a positive difference in a child's life?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Document History

Version	Date	Changes	Role
2	21/11/2024	Rebrand	Product Manager